

# FLE 161-163 : Family Programs

## **Credits 1**

Parents and children from birth to age eight meet in a child development laboratory. Developmentally appropriate activities are planned for children and combined with parent participation and parent education discussions. Fall, Winter, Spring sequence.

This class has a tuition rate of \$20 per credit.

## **Course Outcomes**

### FLE 161:

- Recognize safe, healthy, and quality environments and practices that minimize the risks and meet the needs of the developing child.
- Observe typical age levels and sequences of growth and behavior in developing children.
- Recognize the importance of the parent's role as their child's teacher.
- Understand developmentally appropriate early childhood education principles.
- Plan, prepare, and present a nutritious snack for the children.
- Observe positive age appropriate guidance techniques used by parents and teachers in the classroom.
- Recognize communication patterns that promote or hinder group climate and productivity.
- Work cooperatively with others to solve problems and complete tasks.

### FLE 162:

- Observe children's individual differences such as temperament, differing abilities, and ethnicity in the laboratory setting.
- Discuss and identify developmentally appropriate environments for children that encourage learning through active exploration and self-discovery.
- Use positive age appropriate guidance techniques when assisting the teacher and parents in the classroom.
- Recognize and eliminate bias, and promote diversity and inclusion in the children's environment.
- Recognize one's role in personal relationships.
- Demonstrate active listening and appropriate responses to different audiences.

### FLE 163:

- Plan and present age appropriate activities to meet the developmental needs of young children.
- Recognize and respect the difference in family lifestyles, cultural viewpoints and values.
- Identify and discuss contemporary issues that impact the family such as divorce, substance abuse, as well as physical, emotional or sexual abuse issues.
- Identify community resources, activities and services that provide education, support, protection and services for families.
- Access, use, and evaluate the credibility of information about child development and guidance.
- Present one's point of view clearly and respectfully.
- Recognize how gender and ethnic/cultural values impact personal relationships.
- Evaluate and support the co-op program and parents' participation to continue providing a quality program.